

Highland Park Public School District

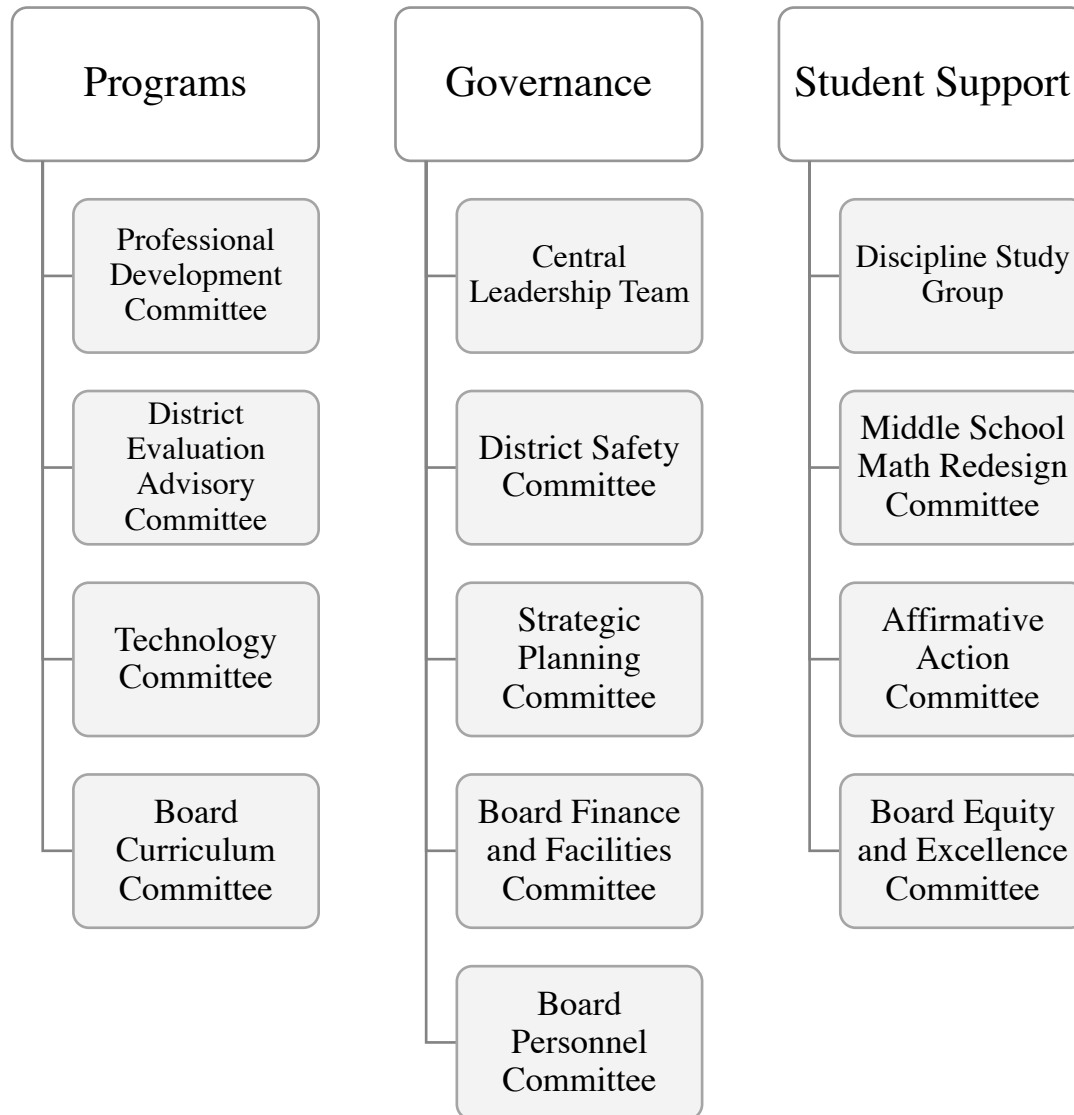
435 Mansfield Street
Highland Park, New Jersey 08904

Pathway to Excellence



Highland Park School District's Strategic Plan
2020-2021 Year 5

Pathway to Excellence Strategic Plan Support Structure Highland Park School District Committee Organization 2020-2021



Pathway to Excellence Strategic Plan 2020-2021 Goal 1

Emphasis: Whole Child

Goal	Action Steps	Targeted Grades	Persons Responsible
<p>G1 The district will ensure that curriculum and instruction support the “whole” child (i.e. the academic, social, emotional, and mental wellness of every student).</p>	<p>G1.A.1 Create a fully support-based in-school suspension program</p> <p style="padding-left: 40px;">G1.A.1.1 Create program and schedule to “push-in” guidance counselors to provide post-secondary support</p> <p style="padding-left: 40px;">G1.A.1.2 Create program and schedule to “push-in” dean of restorative practices support</p> <p style="padding-left: 40px;">G1.A.1.3 Create mindfulness program (local practitioners)</p> <p style="padding-left: 40px;">G1.A.1.4 Create mental health therapy support program (Teen Center, RUBHC)</p>	<p>Grades 2-12</p>	<p>In-School Suspension Overhaul Sub-Committee (part of the Discipline Study Group)</p>
	<p>G1.A.2</p>	<p>Grades Pre-K-12</p>	<p>Superintendent</p>

	Develop new homework protocol for Grades Pre-K-12		
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Pathway to Excellence Strategic Plan 2020-2021 Goal 2

Emphasis: Cultural Responsiveness

Goal	Action Steps	Targeted Grades	Persons Responsible
G2 The district will ensure the inclusion and support of students of all abilities, races, cultures, religions, belief systems, sexual orientations, genders/gender identities, and socio-economic backgrounds.	G2.A.1 Implement professional development to help school personnel identify, understand, and effectively respond to cultural diversity	Grades Pre-K-12	Leadership team
	G2.A.2 Facilitate dialogue among school personnel, leadership team, and students about cultural diversity	Grades Pre-K-12	Leadership team
	G2.A.3 Implement professional development supporting culturally responsive lesson planning, teaching, and assessment	Grades Pre-K-12	Leadership team
	G2.A.4 Expand Global Citizenship Seal program to ensure 25% of the Class of 2021 graduates with the distinction	Grades 9-12	Global Citizenship Seal Coordinator, high school principal
	G2.A.5	Grades 6-8	Middle School Math Redesign Committee

	<p>Redesign middle school math program to consolidate “on” and “below-level” math classes</p> <p>G2.A.5.1 Implement professional development on complex instruction</p>	Grades 4-5	
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Pathway to Excellence Strategic Plan 2020-2021 Goal 3

Emphasis: Individualized Teaching and Learning

Goal	Action Steps	Targeted Grades	Persons Responsible
<p>G3 The district will ensure implementation of more consistent and effective approaches to differentiating instruction (content, process, and products).</p>	<p>G3.A.1 Conduct surveys, review lesson plans and teacher evaluations to identify needs to effectively differentiate instruction</p>	<p>Grades Pre-K-12</p>	<p>Supervisor of humanities, supervisor of STEM</p>
	<p>G3.A.2 Provide support and professional development that is ongoing and embedded in practice for teachers on differentiation of instruction, including effective lesson planning</p>	<p>Grades Pre-K-12</p>	<p>Supervisor of humanities, supervisor of STEM, supervisor of special projects and district initiatives</p>
	<p>G3.A.3 Implement instruction and assessment strategies that differentiate instruction for each learner</p>	<p>Grades Pre-K-12</p>	<p>Supervisor of humanities, supervisor of STEM, supervisor of special projects and district initiatives</p>
	<p>G3.A.4 Implement Year 4 of the Vertical Alignment of Assessment Practices Plan</p>	<p>Grades Pre-K-12</p>	<p>Supervisor of special projects and district initiatives</p>