

# Pathway to Excellence Strategic Plan 2020-2021 Goal 1

## Emphasis: Whole Child

Goal	Action Steps	Targeted Grades	Persons Responsible
<p><b>G1</b> The district will ensure that curriculum and instruction support the “whole” child (i.e. the academic, social, emotional, and mental wellness of every student).</p>	<p><b>G1.A.1</b> Create a fully support-based in-school suspension program</p> <p style="padding-left: 40px;"><b>G1.A.1.1</b> Create program and schedule to “push-in” guidance counselors to provide post-secondary support</p> <p style="padding-left: 40px;"><b>G1.A.1.2</b> Create program and schedule to “push-in” dean of restorative practices support</p> <p style="padding-left: 40px;"><b>G1.A.1.3</b> Create mindfulness program (local practitioners)</p> <p style="padding-left: 40px;"><b>G1.A.1.4</b> Create mental health therapy support program (Teen Center, RUBHC)</p>	<p>Grades 2-12</p>	<p>In-School Suspension Overhaul Sub-Committee (part of the Discipline Study Group)</p>
	<p><b>G1.A.2</b></p>	<p>Grades Pre-K-12</p>	<p>Superintendent</p>

	Develop new homework protocol for Grades Pre-K-12		
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